

Data Transmission System (DTS)

**DATE:** January 31, 2006      **STATUS:** ORIGINAL SUBMISSION

**Part C, Child count data are due February 1, 2006.**

**Please read** the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - CT105MD.XLS)
6. RED cells indicate computational errors or an error in reporting race/ethnicity. Sum totals for race/ethnicity should equal reported totals. **Please make sure there are NO RED CELLS before saving and submitting data.**
7. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

Troy Justesen, Acting Director  
Office of Special Education Programs  
U.S. Department of Education  
Part C Data Reports  
Program Support Services Group  
Mail Stop 2600  
550 12th Street, S.W.  
Washington, D.C. 20202  
Attn: Cheryl Broady

8. If you received your file by e-mail, please return electronic copies of completed DTS forms to Shafali Srivastava at Westat.

SHAFALISRIVASTAVA@WESTAT.COM  
Westat  
1650 Research Blvd.  
RA 1297  
Rockville, MD 20850-3159

9. If you have any questions or comments, please contact Shafali Srivastava at (301) 315-5998.

TABLE 1

REPORT OF INFANTS AND TODDLERS RECEIVING  
EARLY INTERVENTION SERVICES IN ACCORDANCE WITH PART C

DECEMBER 1, 2005

STATE: **ND - NORTH DAKOTA**

SECTION A

TOTAL NUMBER OF INFANTS AND TODDLERS RECEIVING EARLY INTERVENTION SERVICES					COMPUTED TOTAL  691
	Total	AGE AS OF DECEMBER 1:			
		birth to 1 (12 months)	1 to 2 (> 12 and 24 months)	2 to 3 (> 24 and 36 months)	
TOTAL(ROWS 1-5)	691	125	255	311	
1. AMERICAN INDIAN OR ALASKA NATIVE	93				
2. ASIAN OR PACIFIC ISLANDER	2				
3. BLACK (Not Hispanic)	12				
4. HISPANIC	11				
5. WHITE (Not Hispanic)	573				
COMPUTED TOTAL		691			

TABLE 1

REPORT OF INFANTS AND TODDLERS RECEIVING  
EARLY INTERVENTION SERVICES IN ACCORDANCE WITH PART C

DECEMBER 1, 2005

STATE: **ND - NORTH DAKOTA**

SECTION B (TO BE COMPLETED ONLY BY STATES THAT SERVE AT-RISK INFANTS AND TODDLERS)

NUMBER OF INFANTS AND TODDLERS IDENTIFIED AS AT-RISK (THESE INFANTS AND TODDLERS SHOULD BE INCLUDED IN COUNTS FOR SECTION A)					
	Total	AGE AS OF DECEMBER 1			COMPUTED TOTAL
		birth to 1 ( 12 months)	1 to 2 (> 12 and 24 months)	2 to 3 (> 24 and 36 months)	
TOTAL (ROWS 1-5)	0	0	0	0	0
1. AMERICAN INDIAN OR ALASKA NATIVE	0				
2. ASIAN OR PACIFIC ISLANDER	0				
3. BLACK (Not Hispanic)	0				
4. HISPANIC	0				
5. WHITE (Not Hispanic)	0				

SECTION C (OPTIONAL)

CUMULATIVE NUMBER OF INFANTS AND TODDLERS WHO RECEIVED EARLY INTERVENTION SERVICES FROM <u>  /  /  </u> TO <u>  /  /  </u> (SPECIFY EXACT DATES)	
NUMBER OF INFANTS AND TODDLERS	AGE: birth through 2 0

COMPUTED TOTAL 0

## COMMENTS

DECEMBER 1, 2005

STATE: ND - NORTH DAKOTA

COMMENTS

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.